
PROGRAM NARRATIVE

316 INDIAN AFFAIRS COMMISSION

Date: 12/13/2006

Time: 11:56:10

Program: INDIAN AFFAIRS ADMINISTRATION
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Reporting Level: 00-316-105-00-00-00-00000000

PROGRAM PERFORMANCE MEASURES

PROPOSED PROGRAM PERFORMANCE MEASURES

Purpose for Goal 1 – Education and Awareness: The purpose of Goal One is to create an image of excellence with the North Dakota Indian Affairs Commission, to share Information and to improve the communication of the NDIAC with Indian Tribes; to establish an on-going consultative environment between the State's executive branch and Tribal communities and to establish and on-going consultation process.

Quarter 1 Result - By no later than December 31, 2006, the NDIAC will have developed and implemented a written public relations plan, and will have met with at least two of the five Tribes affiliated with the NDIAC.

Quarter 2 Result - By no later than June 30, 2007 the NDIAC will continue to implement its public relations plan; will have developed criteria for the selection of one deserving Indian individual and one tribal program; and will have met at least once with each of the five Tribes affiliated with the NDIAC.

Quarter 3 Result - By no later than December 31, 2007 the NDIAC will continue to implement its public relations plan; will have been involved in the selection, recognition, and celebration of one Indian individual and one tribal program; and will have had a total of eight meetings with Tribes affiliated with the NDIAC.

Quarter 4 Result - By no later than June 30, 2008 the NDIAC will continue to implement its public relations plan and will have had ten meetings, of which five meetings will have been held on each of the reservations.

Purpose for Goal 2 - Research and Information: To be able to share relevant and important information, data, and statistics to all appropriate agencies in the state, to provide accurate data and statistics will be meaningful to all tribal and state agencies so that research can be undertaken that is needed specific to individual tribes and all tribes in N.D., and to make certain that there is baseline data and statistics to be used to make comparisons with future data.

Quarter 1 Result: By no later than December 31, 2006, the NDIAC will have outlined the data and statistics, and will have determined the types of research to be conducted that pertains to the tribes of N.D.

Quarter 2 Result: By no later than June 30, 2007, the NDIAC will have gathered at least 75% of the available data and statistics pertaining to N.D. tribes, and will have identified individuals who can conduct pre-identified research on N.D. tribes.

Quarter 3 Result: By no later than December 31, 2007, the NDIAC will have disseminated the relevant data and statistics on N.D. tribes to state and tribal programs and agencies, and will have 3-4 research projects underway regarding N.D. tribes.

Purpose for Goal 3 - Liaison-Catalyst: To see a dramatic increase in positive relations between state and tribal governments, to be able to see and realize a much better understanding between state and tribal governments, and by working together, tribes and their people will experience an increase in life styles that are economically, socially, and educationally beneficial, and by working together for the good of both the tribes and the state, these will be win-win outcomes for all parties.

Quarter 1 - By no later than December 31, 2006, the NDIAC will have developed a second written outline as to how it can improve a collaborative relationship between state and tribal communities.

Quarter 2 - By no later than June 30, 2007 the NDIAC, will have an approved tribes – state collaboration plan under the title of a memorandum of understanding (MOU) that relates to legislation, education, cultural, economic, etc.

Quarter 3 - By no later than December 31, 2007, the NDIAC's tribes – state MOU on collaboration with the emphasis being legislation, education, social, cultural, economic, and other needs and issues.

Purpose for Goal 4 – Advocacy

The purpose for Goal 4 is so there is a much better working relationship and understanding between the tribes and state, so that the economic status of tribes will be improved, so that win-win outcomes between tribes and state will result, and so that the lifestyle of N.D. tribal populations will be improved.

Quarter 1 - By no later than December 31, 2006, the NDIAC will have provided a written draft document /report on the status of (1) water issues; (2) gaming, (3) education, pre-K-12; (4) tax initiatives, and (5) social and health as it applies to the tribes affiliated with NDIAC.

Quarter 2 - By no later than June 30, 2007 the NDIAC (through the Governor's office and Tribes) will continue to address two to three of the five initiatives and bring these initiatives to the next level of resolve.

Quarter 3 - By no later than December 31, 2007 the NDIAC will continue to address and implement at least one or two of the two to three initiatives that have been approved by the tribes and state.

PERFORMANCE MEASURES

A portion of the Optional package will include a request for additional operating funds to support the implementation of the Strategic Plan as articulated by the ND Indian Affairs Commission. Additional funds will be request to increase the number of staff within the agency to include a director of Indian Education and an intern to work with the agency.

Director of Indian Education:

The *No Child Left Behind* Legislation has identified an increasing number of North Dakota schools who are being identified as "In need of Improvement". Within its first year, (2003-2004) the list of schools in need of improvement within its very first year, 14 of 17 schools were schools with significant enrollments of American Indian children, tribal, Bureau of Indian Affairs, and public schools. Since that time, most of those schools have remained on the schools in need of improvement, until the 2005-2006 school year, those schools are now approaching sanctions. No significant interventions have been forthcoming from the state education agency whose primary responsibility it is to assist these schools as is consistent with the intent of the *No Child Left Behind Act*.

The purpose of this request is to offer a programmatic solution and support by providing a state response to the 14 schools through collaborative partnerships with several national, federal, tribal, regional and state agencies.

A director of Indian Education is needed to offer focused coordination among agencies and organizations, including the North Dakota Department of Public Instruction and the Governors Office, secure resources and coordinate the data collection necessary to identify deficiencies within school districts and structure needed strategies to make improvements. Progress will be defined through advances made within pilot school districts as reported to the North Dakota Indian Affairs Commission.

NDIAC Intern

The NDIAC will be requesting the employment of a part-time equivalent intern on a temporary basis, preferably a college student who is willing and interested in the work of the Commission. The individual will assist in coordination and scheduling on behalf of the director. The individual will work directly with the director on needed coordination.

The Commission works with five North Dakota American Indian communities and on a limited basis with the Sisseton-Wahpeton Tribe based in South Dakota. The North Dakota Tribes are Spirit Lake (4 districts, 4 schools), Standing Rock (5 districts, 8 schools, on ND side), Three Affiliated (5 districts, 8 schools), and the Turtle Mountain Band of Chippewa (5 districts, 7 schools). The fifth ND American Indian community is the Trenton Indian Service Area. Trenton, which is a sub-division of the Turtle Mountain Band of Chippewa, has 1 district and 1 school.

The North Dakota American Indian population, per the 2000 US Census, is 31,329 or approximately 5% of the total state population.

American Indians in ND are young - American Indian children comprise over 8% of children under 18 years of age. 41%, or about 13,000, of the American Indian population are under 18 years of age as compared to 25% across all races in ND.

Reservation:	Enrollment:	Population (all races -on reservation):
Three Affiliated Tribes	10,400	5,915
Spirit Lake Tribe	5,300	4,435
Standing Rock Tribe	13,893	4,044 (ND side only)
Turtle Mountain Band of Chippewa	29,161	8,307
Trenton Indian Service Area	1,800	1,203
Total:	60,544	23,904

PROGRAM STATISTICAL DATA

North Dakota's First Nations

The following are the five federally recognized Tribes and one Indian community whose lands are located partially or in whole within the State of North Dakota:

Mandan, Hidatsa, & Arikara Nation (Three Affiliated Tribes)

10,400 - Enrolled members [MHA Enrollment Office - 2004]

5,915 – Total Population – Fort Berthold Reservation [Census 2000]

3,986 or 67.4% – American Indians – Fort Berthold Reservation [Census 2000]

Spirit Lake Nation

4,300 – Enrolled members [B.I.A. - 2002]

4,435 – Total Population – Spirit Lake Reservation [Census 2000]

3,317 or 74.8% – American Indians – Spirit Lake Reservation [Census 2000]

Standing Rock Sioux Tribe

13,893 - Enrolled members [Standing Rock Enrollment Office - 2004]

4,044 – Total Population – Standing Rock Reservation (ND side only) [Census 2000]

3,421 or 84.6% – American Indians – Standing Rock Reservation (ND side only) [Census 2000]

Turtle Mountain Band of Chippewa

29,161 - Enrolled members [Turtle Mt Enrollment Office - 2004]

8,307 – Total Population – Turtle Mountain Reservation [Census 2000]

8,009 or 96.4% – American Indians – Turtle Mountain Reservation [Census 2000]

Trenton Indian Service Area

1,800 - IHS User Population

Sisseton-Wahpeton Oyate

10,200 - Enrolled members [B.I.A. - 2002]

Census 2000:

642,200 - Total Population of all races ND

31,329 or 4.9% - Total American Indians (one race) in ND

35,228 or 5.5% - Total American Indians (race alone or in combination with one or more other races) in ND

18,733 or 59.8% - % of American Indians (one race) living in ND who live on reservations

12,596 or 40.2% - % of American Indians (one race) living in ND who live off reservations

Approximately 13,000 American Indians, or 41%, living in ND are under the age of 20

Data for American Indian Students in all schools by type

2005-2006

- 105,381 all students
- 10,392 American Indian students.
- 7,756 American Indians enrolled in Public Schools.
- 428 American Indians enrolled in Non-Public Parochial or other Schools.
- 1,540 American Indian students enrolled in Bureau of Indian Affairs or Tribal Grant Schools.
- 9.9% of North Dakota's k-12 school population is American Indian; whereas 4.9% of North Dakota's total population is American Indian.
- 71% (seventy-one percent) or 7,307 of North Dakota's American Indian students are enrolled in schools located on or near Indian reservations;
- 24% or 2,427 are enrolled in "urban" or rural North Dakota schools; and
- 5% are enrolled in non-public and or parochial schools.

EXPLANATION OF PROGRAM COSTS

The cost associated at the program level will provide for a long-term articulated need identified by the American Indian Community. The low achievement rate of American Indian children lags an average of 20 points below that of the general school population of children in North Dakota schools, constitutes the largest number of students by ethnicity that are limited English proficient as defined by the federal definition. Additionally North Dakota ranks as one of the top 20 state with a significant enrollment of American Indian students in the country with 10,392 students as indicated, who constitute approximately 9.9% of the total North Dakota enrolled student population, and comprises the second largest group of students in North Dakota. Funds will be used to identify and offer strategies to address some of the larger issues of student attendance, achievement of state standards, and increased graduation rates.

Requests for increased funding in operations will assist the agency in better access to research, development of appropriate programs, and greater state and tribal collaboration to address the issues impacting the state.

PROGRAM GOALS AND OBJECTIVES

In 2006 – the North Dakota Indian Affairs Commission engaged in a Strategic Planning Process. The Goals and Objectives are in the developmental stages, and will be subject to change and dependent upon the approval by the Commission at its next meeting in September of 2006.

The four primary goals of the Plan are:

1. Develop and Implement a written public relations campaign to create a greater role and clarify its responsibilities, create an awareness of the needs and issues of American Indians in North Dakota; to celebrate the accomplishments of Indian individuals, programs and projects (one-individual and one program per reservation; and attend at least 2 tribal council meetings at each of the five reservations.
2. Gather and facilitate the dissemination of data and statistics and research issues, concerns, and needs that pertain to the American Indian population in the State of North Dakota.
3. Facilitate a collaborative relationship between and among agencies and tribal communities as it relates to legislation, education, social, cultural, economic, and other needs and issues; and
4. By 2008 advocate for the design, development and implementation of Tribal initiatives that may include but not limited to water issues, (2) gaming, (3) education, (4) taxes, and (5) social and health needs.

REQUEST DETAIL BY PROGRAM
316 INDIAN AFFAIRS COMMISSION
Biennium: 2007-2009

Bill#: HB 1005

Date: 12/13/2006

Time: 11:56:10

Program: INDIAN AFFAIRS ADMINISTRATION		Reporting Level: 00-316-105-00-00-00-00000000			
Description	Expenditures 2003-2005 Biennium	Present Budget 2005-2007	Budget Request Change	Requested Budget 2007-2009 Biennium	Optional Request 2007-2009
SALARIES AND WAGES					
SALARIES - PERMANENT	237,975	252,259	5,135	257,394	73,752
SALARIES - OTHER	0	0	0	0	15,400
TEMPORARY SALARIES	0	7,500	-184	7,316	7,200
FRINGE BENEFITS	75,754	83,643	829	84,472	26,928
TOTAL	313,729	343,402	5,780	349,182	123,280
SALARIES AND WAGES					
GENERAL FUND	313,729	343,402	5,780	349,182	123,280
FEDERAL FUNDS	0	0	0	0	0
SPECIAL FUNDS	0	0	0	0	0
TOTAL	313,729	343,402	5,780	349,182	123,280
OPERATING EXPENSES					
TRAVEL	13,737	12,000	0	12,000	34,000
SUPPLIES - IT SOFTWARE	432	0	0	0	1,500
SUPPLY/MATERIAL-PROFESSIONAL	826	576	0	576	0
OFFICE SUPPLIES	3,133	7,800	0	7,800	0
POSTAGE	562	1,000	0	1,000	0
PRINTING	1,168	3,500	0	3,500	0
IT EQUIP UNDER \$5,000	1,594	2,000	0	2,000	1,300
OFFICE EQUIP & FURN SUPPLIES	2,257	2,864	0	2,864	1,000
INSURANCE	1,778	1,500	0	1,500	0
RENTALS/LEASES - BLDG/LAND	630	630	0	630	0
IT - DATA PROCESSING	2,690	4,500	0	4,500	948
IT-COMMUNICATIONS	3,286	3,025	0	3,025	1,402
PROFESSIONAL DEVELOPMENT	3,113	1,000	0	1,000	1,850
OPERATING FEES AND SERVICES	2,136	3,500	0	3,500	2,500
FEES - PROFESSIONAL SERVICES	62,766	20,000	-15,000	5,000	0
TOTAL	100,108	63,895	-15,000	48,895	44,500
OPERATING EXPENSES					
GENERAL FUND	37,342	43,895	0	43,895	44,500
FEDERAL FUNDS	62,766	20,000	-15,000	5,000	0
SPECIAL FUNDS	0	0	0	0	0
TOTAL	100,108	63,895	-15,000	48,895	44,500

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PROGRAM FUNDING SOURCES

SPECIAL FUNDS	0	0	0	0	0
FEDERAL FUNDS	62,766	20,000	-15,000	5,000	0
GENERAL FUND	351,071	387,297	5,780	393,077	167,780
PROGRAM FUNDING TOTAL	413,837	407,297	-9,220	398,077	167,780
FTE EMPLOYEES	3.00	3.00	.00	3.00	1.00

FUNDING DETAIL

GENERAL FUND	351,071	387,297	5,780	393,077	167,780
FEDERAL FUNDS					
H124 REAL CHOICES OLMSTEAD C.OVER	62,766	20,000	-15,000	5,000	0
TOTAL	62,766	20,000	-15,000	5,000	0

CHANGE PACKAGE DETAIL**316 INDIAN AFFAIRS COMMISSION****Biennium: 2007-2009****Bill#: HB 1005****Date: 12/13/2006****Time: 11:56:10**

PROGRAM: INDIAN AFFAIRS ADMINISTRATION		REPORTING LEVEL: 00-316-105-00-00-00-00000000			
Description	FTE	General Fund	Federal Funds	Special Funds	Total Funds

AGENCY BUDGET CHANGES

Cost To Continue	.00	5,780	0	0	5,780
4 Reduce Federal Grant	.00	0	-15,000	0	-15,000
Agency Total	.00	5,780	-15,000	0	-9,220

OPTIONAL REQUEST

1 IT Equipment, Telephone, Data Processing	.00	1,000	0	0	1,000
3 Cell phone / mobile communications	.00	2,500	0	0	2,500
4 IT - Software Upgrades	.00	1,000	0	0	1,000
6 Priority 1: Administrative Changes	.00	15,400	0	0	15,400
7 Priority 2: Request for FTE	1.00	99,960	0	0	99,960
8 Priority 3: Request for PTE	.00	7,920	0	0	7,920
9 Priority 4: Increase in operating budget	.00	10,000	0	0	10,000
10 Priority 5: Operating - Indian Education Coord.	.00	30,000	0	0	30,000
Optional Total	1.00	167,780	0	0	167,780